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Practical implementation of nursing theories and models in education

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Didactics of health sciences

- The didactics of health science has the same theory core, ethos and basic thinking as caring science
- Education in the service of care
- Didactics: The art of supporting learning
- Caring science and the didactic of health science contribute with a meaningful and enriching knowledge based on a humanities-oriented caring science perspective that sets the direction.
- The essence of didactics can be described as understanding, interpreting and internalize.

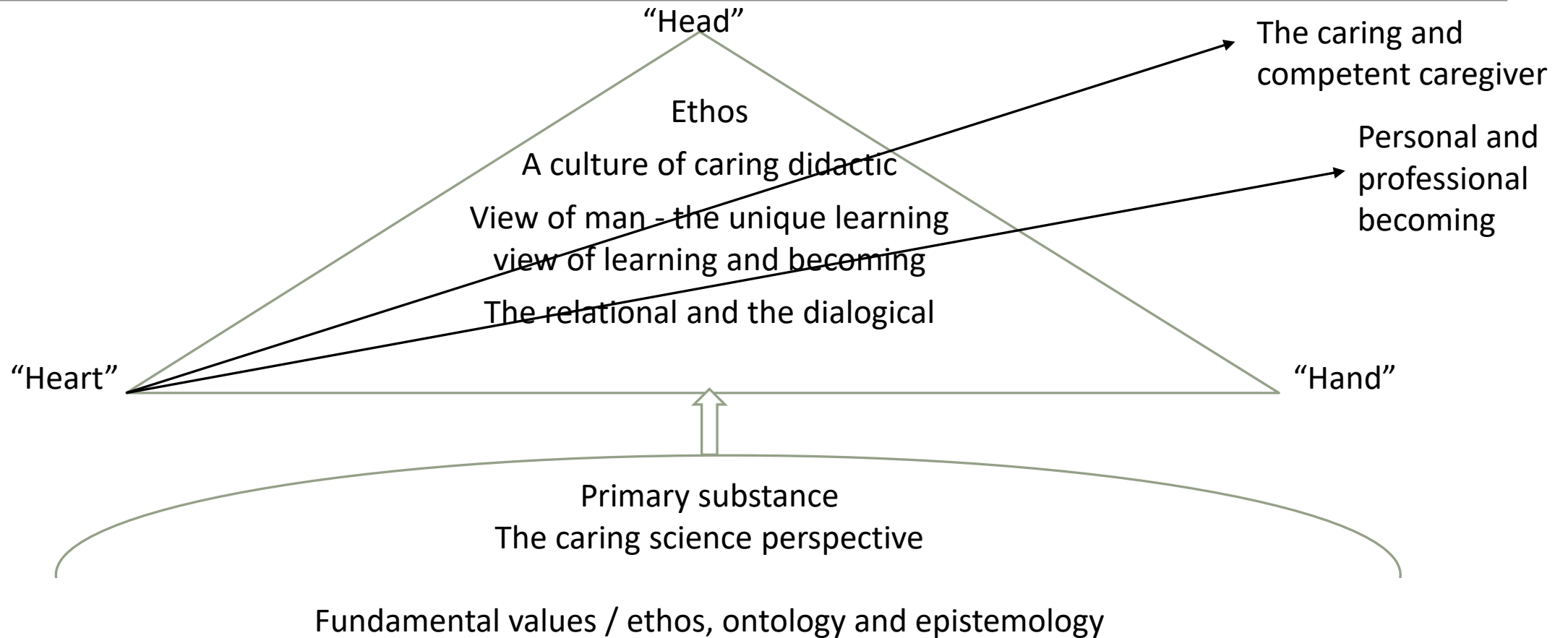


Didactics of health sciences

- The view of reality and values, together with ontology and the view of knowledge both in care and education, are crucial for becoming and growing in the world of learning.
- To teach a way of thinking and reflecting on ones work, based on caring science.
- To train teachers who are carriers of caring sciences cultural value and developers of an ethical teaching culture that promotes optimal learning activities.



Model for a caritativ didactic (Matilainen, 2004)





How caring science is reflected in teaching

- The theoretical core of caring science is reflected in the teacher's attitude and action, as well as in the view of students.
- The teacher is a companion, fellow traveler and promoter of student's becoming a nurse.
- The teacher tries to understand the individual student and create a warm, supportive atmosphere / culture.
- Devotion to the subject is seen as a source of power in the formation of caring, responsible and competent caregivers.
- The teacher is humble and at the same time confident and firm, is patient and has a strong belief in the possibilities of education.
- A teacher's job is not only to perform certain tasks, it gives joy and satisfaction.