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ACCELERATING MASTER AND PHD LEVEL NURSING EDUCATION DEVELOPMENT IN THE HIGHER EDUCATION SYSTEM IN KAZAKHSTAN – ACCELED

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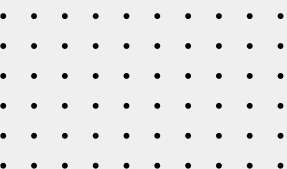
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PROJECT OVERVIEW

01

Dear readers!

The AccelEd team is pleased to share the latest news within the project. We thank you for being with us since the very beginning of the project.

We would like to summarize what has been accomplished in 2023:

- Training "Advanced qualitative methods in nursing";
- The JBI collaboration center round table;
- The JBI collaboration center has been established;
- Organized and successfully conducted 7– week internship for master and PhD students;
- Organized and successfully conducted 2–week internship of the teaching staff;
- Organized the Conference on improving the quality of nursing education at the Master's and doctoral level;
- Master class "Building the capacity of Scientific Committees to improve evaluation criteria in Master's and PhD doctoral studies in the specialty of Nursing".

The results of the activities carried out in the form of posts, reports and training materials are freely available on the official website and social networks of the project.

Also, within the framework of the project, it is planned to hold a Final conference on nursing, which will be held at the Astana Medical University on 9-10 November, 2023 . Detailed information about the conference is available on the official website of the project.

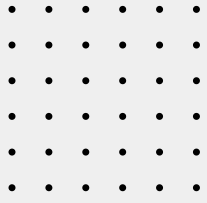
WP2.1 REINFORCING NURSING SCIENCE IN KAZAKHSTAN

02

The work package 2.1 has the main goal - to strengthen the field of scientific research in the field of nursing practice in Kazakhstan. This goal is achieved by expanding the qualifications of the teaching staff in accordance with modern global issues in the field of nursing practice. The initiative is important for nursing faculties in Kazakhstan, as it emphasizes the importance of recognizing nursing science as an independent and autonomous discipline.

Based on the successful implementation of two courses, namely "The content and development of theories of nursing care" and "Theories of nursing and the study of patients with complex and long-term diseases", educational materials have been developed, which are now available on the project website.





WP2.2 STRENGTHENING NURSING RESEARCH METHODOLOGY



The overall goal of the working package 2.2 is to strengthen the teaching staff in the field of methodology of nursing research, which contributes to the integration into the global community of researchers in the field of nursing practice. This initiative not only enriches the professional competencies of nursing teachers, but also promotes international cooperation and involvement in the field of research in the field of nursing practice.

Within the framework of the AccelEd Erasmus+ project, teams of universities in Europe and Kazakhstan have prepared educational materials on qualitative research. To date, these training materials are freely available on the project's website.

Qualitative research in nursing is important for improving nursing practice and ensuring a high level of patient care. You can familiarize yourself with the training materials by following the Qr code.



WP2.3 FOSTERING EVIDENCE-BASED NURSING (EBN) THROUGH COLLABORATION

04

As part of the AccelEd Erasmus+ project, teams from universities in Europe and Kazakhstan prepared Service Design teaching and learning materials. During the year, at two master classes and one seminar, these materials were developed, piloted, and presented to the Kazakh academic and healthcare community. Both partner universities and universities outside the project consortium took part in the piloting.

To date, these training materials are freely available on the project website. The training materials contain six (6) lectures dedicated to the methodology and phases of service design. In addition, there are three (3) additional lectures with examples of using service design. We have also prepared tools with instructions for each phase, which will help in the correct development and implementation of service design. All lectures are available in both English and Russian.

For a deeper understanding of the service design process, we prepared a report on the experiences and recommendations on service design and facilitation methods in the development of nursing services in Kazakhstan. In the report, we describe the entire service design process and identify further recommendations for Kazakhstani universities and practical healthcare. The report is prepared in three languages: Kazakh, Russian, and English.

The project partners prepared reports based on the activities carried out within the framework of the project. You can get acquainted with them by going through the Qr code



WP 2.4 IMPROVING QUALITY OF MASTER'S AND PHD NURSING EDUCATION IN KAZAKHSTAN

05

Work package 2.4 aims to improve management and quality assurance of post-graduate nursing education in Kazakhstan. The focus was on developing Rubrics Assessment criteria for the assessment of Master's and PhD thesis; Guidelines for the procedures of the assessment and Guidelines for Research Committees for the assessment Master's and PhD thesis in Nursing. A dedicated team of nurses and other professionals from the partnering universities conducted range of activities in this workpackage. Recently the group organized Masterclass: "Creation and capacity building of Research Committees for the assessment of Master and PhD thesis in nursing education" which took place in University Medical Center Utrecht, the Netherlands early spring this year. In preparation a small survey was conducted on Research Committees used in the partnering universities, which was followed by comparative analysis. This resulted in guidelines on Research Committees for the assessment of Master and PhD thesis which include criteria for the structure, aims, number and role of participants and steps of the assessment and training of RC members . The guidelines on Research Committees together with the earlier products developed which include Rubrics Assessment Criteria for the assessment of Master and PhD thesis in Nursing as well as Guidelines on the Procedures of the assessment. At the moment the Kazakhstan Universities are working on implementation of the products which ultimately will improve the quality of Master's and PhD education in nursing in Kazakhstan.



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